**SPINAKER Winter School course**

**New Theories of International Relations**

**Course description**

The three lectures intend to introduce students to a variety of contemporary debates and approaches in international theory. Given its short format, a choice has been made to provide some update on classical paradigmatic debates and newer approaches by nesting them into Foreign Policy Analysis widely conceived. Hence, a first lecture is on the evolution of FPA which covers classical approaches; a second introduces International Political Sociology through practice theory as applied to diplomatic studies; and the third lecture will tackle post-colonial diplomatic studies.

**Subject’s learning outcomes**

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| **Outcomes in terms of** | **Examination methods** |
| **Knowledge – Student knows and understands:** |  |
| Student knows and understands selected current IR theories in the area of Policy Analysis, Practise Theory and Post-colonial diplomatic studies. | Active participation, reading of course materials |
| **Skills – Student can:** |  |
| Student can apply selected IR theories for conducted research and analysis of international reality. | Active participation, readings of course materials |
| **Social competences – Student is ready to:** |  |
| Discuss issues connected with new theories of international relations and be active during classes. | Active participation, readings of course materials |

**Calculation of ECTS points**

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| **Activity form** | **Activity hours\*** | |
| Lecture | 6 | |
| preparation for classes | 10 | |
| preparation for the exam | 10 | |
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| **Student workload** | **Hours**  20 | **ECTS**  1 |
| **Workload involving teacher** | **Hours**  6 | **ECTS**  1 |

\*hour means 45 minutes

**Study content**

1. **Foreign Policy Analysis**

Carlsnaes, Walter (2013) ‘Foreign Policy’, in Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds) *Handbook of International Relations*, pp. 298-325. London et al.: Sage.

Guzzini, Stefano (2022) ‘“Vision of Itself” in Foreign Policy Analysis: From the Role of Ideas to Identity and Recognition’, *Teoria Polityki* 6: 33-57.

1. **Practice theory (applied to multilateral diplomacy)**

Reckwitz, Andreas (2002) ‘Toward a Theory of Social Practices: A Development in Culturalist Theorizing’, *European Journal of Social Theory* 5(2): 243-63.

Pouliot, Vincent (2016) Int*ernational Pecking Orders: The Politics and Practice of Multilateral Diplomacy*. Cambridge: Cambridge University Press, chapters 2+3: A practice theory of social stratification + The diplomatic sense of space, pp. 48-85.

1. **Post-colonial diplomatic studies**

Opondo, Sam Okoth (2016) ‘Diplomacy and the Colonial Encounter’, in Costas M. Constantinou, Pauline Kerr and Paul Sharp (eds) *The SAGE Handbook of Diplomacy*, pp. 39-53. London et al.: SAGE.

Subotić, Jelena, and Srdjan Vucetic (2019) ‘Performing Solidarity: Whiteness and Status-Seeking in the Non-Aligned World.’ *Journal of International Relations and Development* 22 (3): 722-43.

**Course advanced**

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| **Activities** | **Examination methods** |
| In-class lectures and discussions | Class participation, active participation during classes, reading of course materials |

**Literature**

**Obligatory**

* Carlsnaes, Walter (2013) ‘Foreign Policy’, in Walter Carlsnaes, Thomas Risse and Beth A. Simmons (eds) *Handbook of International Relations*, pp. 298-325. London et al.: Sage.
* Guzzini, Stefano (2022) ‘“Vision of Itself” in Foreign Policy Analysis: From the Role of Ideas to Identity and Recognition’, *Teoria Polityki* 6: 33-57.
* Reckwitz, Andreas (2002) ‘Toward a Theory of Social Practices: A Development in Culturalist Theorizing’, *European Journal of Social Theory* 5(2): 243-63.
* Pouliot, Vincent (2016) Int*ernational Pecking Orders: The Politics and Practice of Multilateral Diplomacy*. Cambridge: Cambridge University Press, chapters 2+3: A practice theory of social stratification + The diplomatic sense of space, pp. 48-85.
* Opondo, Sam Okoth (2016) ‘Diplomacy and the Colonial Encounter’, in Costas M. Constantinou, Pauline Kerr and Paul Sharp (eds) *The SAGE Handbook of Diplomacy*, pp. 39-53. London et al.: SAGE.
* Subotić, Jelena, and Srdjan Vucetic (2019) ‘Performing Solidarity: Whiteness and Status-Seeking in the Non-Aligned World.’ *Journal of International Relations and Development* 22 (3): 722-43.