**SPINAKER Winter School course**

**Great Power Competition and Transformation of Global Order**

**Course description**

The world of the early twenty-first century is being shaped by series of inter-linked   
developments: global population growth; a shift in the balance of economic and political   
power away from the West and towards the non-Western world; the globalization of the   
world economy; shifting patterns of conflict and violence; and escalating global   
environmental problems, in particular climate change. These developments are   
generating a series of major problems and challenges for governments, societies and   
international organisations. This module aims to introduce students to the dynamics   
shaping the world in the early twenty-first century and explore the challenges facing governments, societies and international organisations and the range of policy options   
open to them in responding to these challenges. It will place these debates in the context   
of theories of international relations and debates about the significance of different actors   
(in particular, states, various non-state actors and international organisations).

**Subject’s learning outcomes**

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| **Outcomes in terms of** | **Examination methods** |
| **Knowledge – Student knows and understands:** |  |
| Describe the contemporary institutions of global governance and their decision-making mechanisms; | Multimedia  Presentation |
| **Skills – Student can:** |  |
| * Assess competing theoretical perspectives on global governance and the global order * Evaluate proposals for the development and reform of the institutions of global governance; * Describe and analyse contemporary debates on the global order; | Multimedia  Presentation |
| **Social competences – Student is ready to:** |  |
| Engage in independent research on the global order. | Multimedia  Presentation |

**Calculation of ECTS points**

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| **Activity form** | **Activity hours\*** | |
| Lecture | 6 | |
| preparation for classes | 10 | |
| preparation for the exam | 10 | |
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| **Student workload** | **Hours**  20 | **ECTS**  1 |
| **Workload involving teacher** | **Hours**  6 | **ECTS**  1 |

\*hour means 45 minutes

**Study content**

1. Great power and the creation of the current global order
2. Contemporary institutions of global governance and their decision-making mechanisms.
3. Complex system and the changing global order
4. New great power and the change in direction of the global order
5. Great power competition in global security governance
6. Great power competition in global economic governance

**Course advanced**

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| **Activities** | **Examination methods** |
| In-class lectures and discussions, multimedia, presentation | * Students must make in-class presentations on topics covering Great Powers and Competition and Transformation of Global Order * 20 minutes per presentation + 5 minutes for questions. * Presentations MUST be CASE STUDY ORIENTED - focusing on the experience, role and/or response of a particular country, region, organisation or institution to the policy issue being addressed. * Students should use Powerpoint and other relevant technologies and resources; presentations will be assessed on the basis of both content and presentation skill. * Presentations should be fully reference with bibliography * PowerPoint to be sent by email to [n.duggan@ucc.ie](mailto:n.duggan@ucc.ie) before your presentation |

**Literature**

**Obligatory**

* Wallerstein, Immanuel, ‘The World-System After the Cold War’, Journal of Peace Research, Vol. 30, No. 1, 1993, pp. 1-6
* Eric Helleiner (2020) The Diversity of Economic Nationalism, New Political Economy, DOI: [10.1080/13563467.2020.1841137](https://doi.org/10.1080/13563467.2020.1841137)
* Randall Schweller 2011. Emerging Powers in an Age of Disorder Global Governance 17 (2011), 285-297
* George Lawson, the rise of Modern international Relations, in John Baylis, Steve Smith and Patricia Owens, (ed) 2019, The Globalization of World Politics, An Introduction to International relations, Oxford University press 39-53
* G. John Ikenberry Liberal Internationalism 3.0: America and the Dilemmas of Liberal World Order Perspectives on Politics Volume 7, Issue 1 March 2009 , pp. 71-87

**Optional**

* Paul Kirby Gender in John Baylis, Steve Smith and Patricia Owens, (ed) 2019, The Globalization of World Politics, An Introduction to International relations, Oxford University press 271-286
* Alex J Bellamy and Nicholas J Wheeler, Humanitarian Intervention in World Politics in John Baylis, Steve Smith and Patricia Owens, (ed) 2019, The Globalization of World Politics, An Introduction to International relations, Oxford University press 514-530
* Humphrey, Chris (2015) Developmental revolution or Bretton Woods revisited? The prospects of the BRICS New Development Bank and the Asian Infrastructure Investment Bank. Working Paper. Overseas Development Institute
* Charles W. Kegley, Jr. and Eugene R. Wittkopf, World Politics: Trend and Transformation, Seven Edition, New York: St. Martin’s/Worth, 1999.
* Helleiner, Eric, 2019. Varieties of American neomercantilism. European Review of International Studies , 6 (3), 3–17